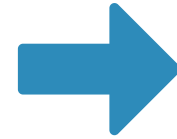


SELF-CONFIDENCE OF STUDENTS WITH SOCIAL DEPRIVATION IN PANGANDARAN DISTRICT

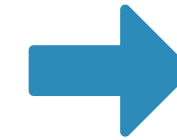
Tri Lestari, Nandang Rusmana, Juntika Nurihsan, Ipah Saripah

Background

Self-confidence is also related to belief in one's own abilities.



Self-confidence is formed and developed through a learning process in one's interaction with the environment.



Students who live in areas with low family social status have low self-confidence.



Many students in Pangandaran Regency come from underprivileged families and experience social deprivation, which affects their confidence in facing various life situations.



As further research on students' self-confidence, especially students with social deprivation in Pangandaran Regency, is important.



Goals

Get an overview of the level of self-confidence of junior high school students with social deprivation in Pangandaran District.

Research Method

Approach

Quantitative approach

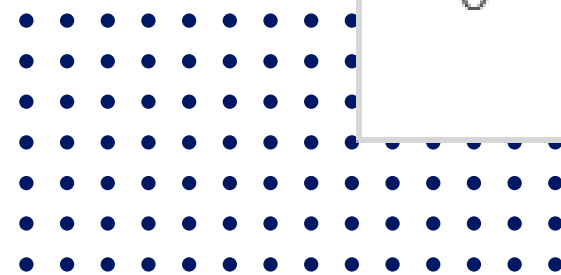
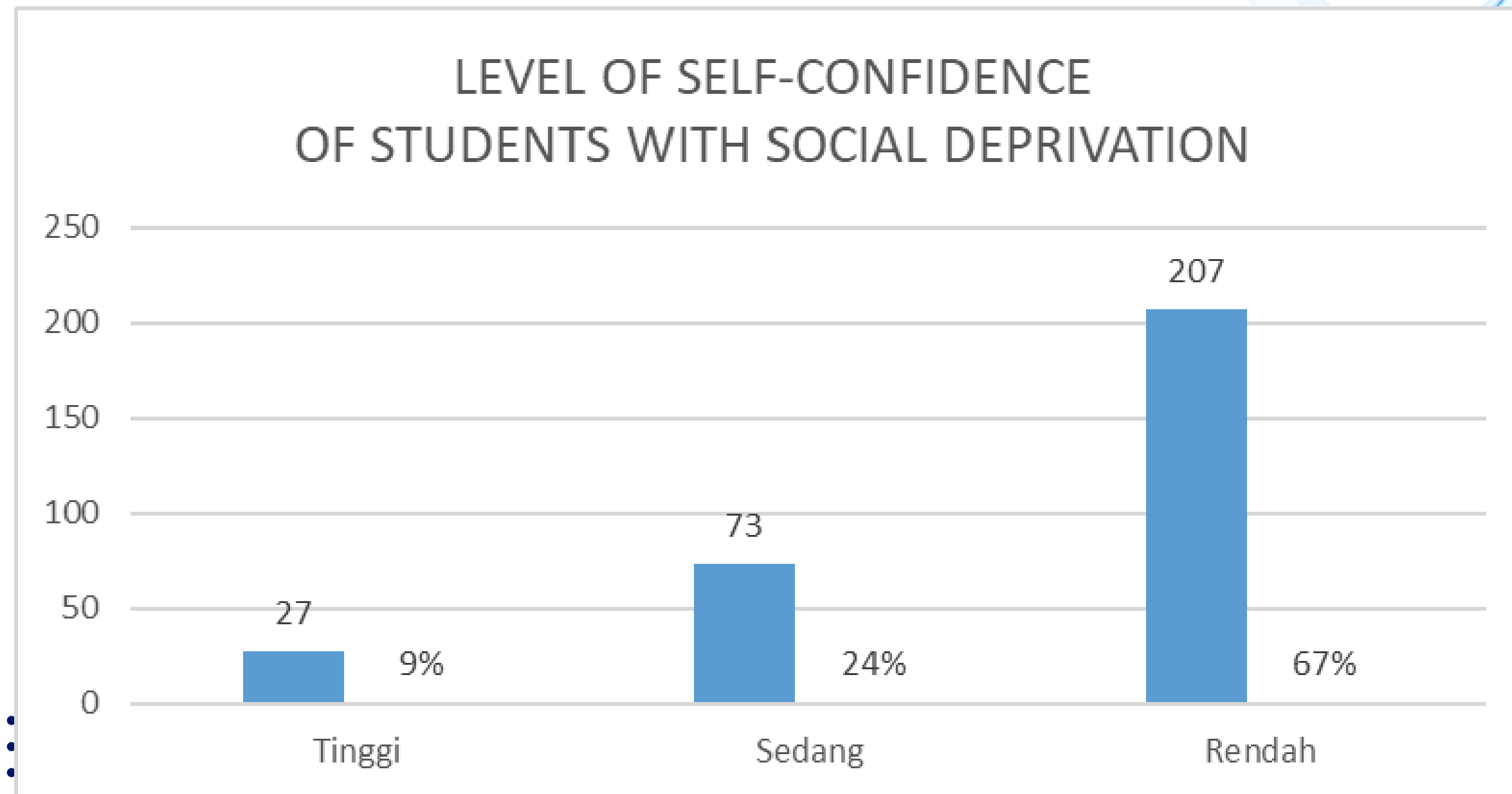
Method

Descriptive method

Technique

Survey technique

Result





Discussion

1

There is a significant relationship between the level of self-confidence in students with social deprivation

2

Students with social deprivation in Pangandaran District have a low level of self-confidence, which is influenced by various factors such as a less supportive family environment, limited access to quality education, and social stigma attached to their social status.

3

For students in adolescence, self-confidence is an important aspect of life because it is the foundation for success, mental health, and **psychological well-being.**



Discussion

4

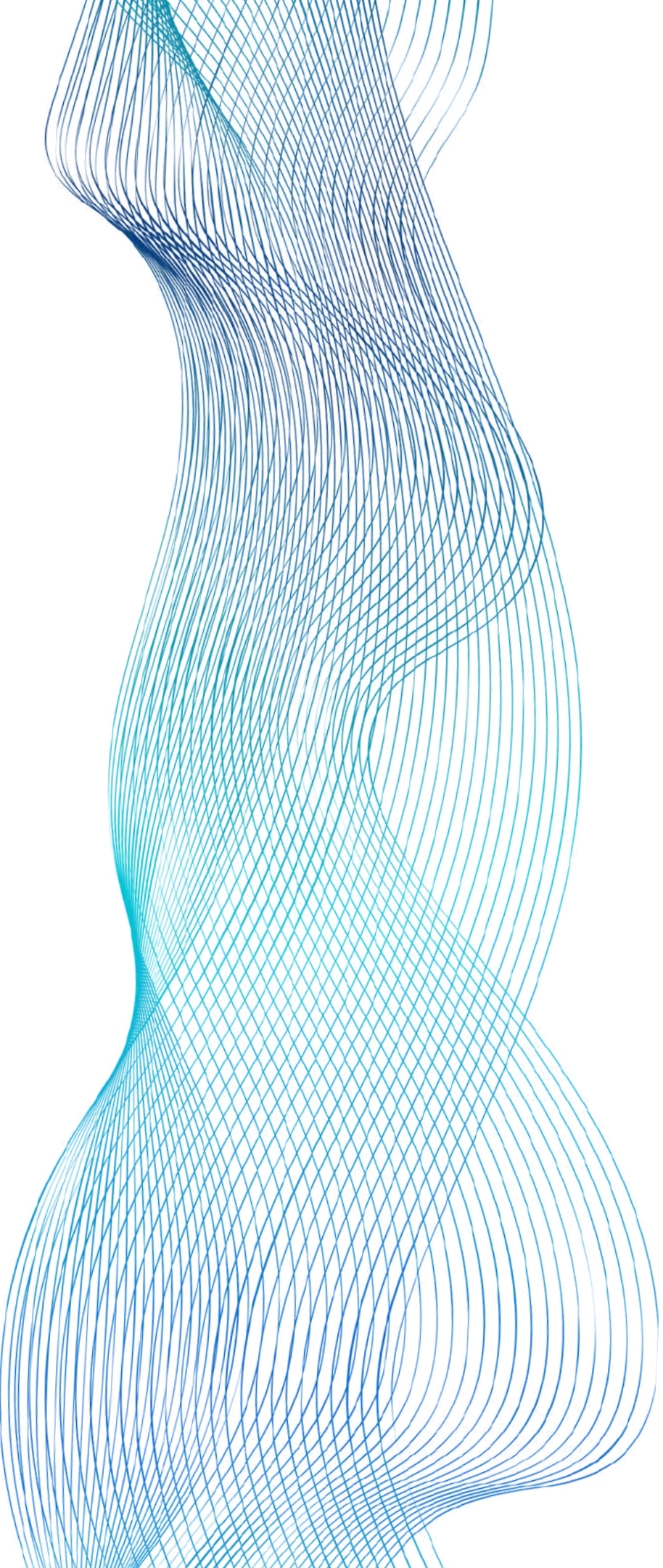
Individuals who have self-confidence and self-esteem tend to have higher levels of flourishing (Keyes, 2002).

5

Adolescents who have self-confidence tend to have better social relationships. They are more likely to engage in supportive and meaningful relationships, which is an important aspect of flourishing.

6

Social deprivation can lead to circumstances that make adolescents more vulnerable to mental health problems, especially since we know that adolescents who experience deprivation and other forms of disadvantage will experience stressors.

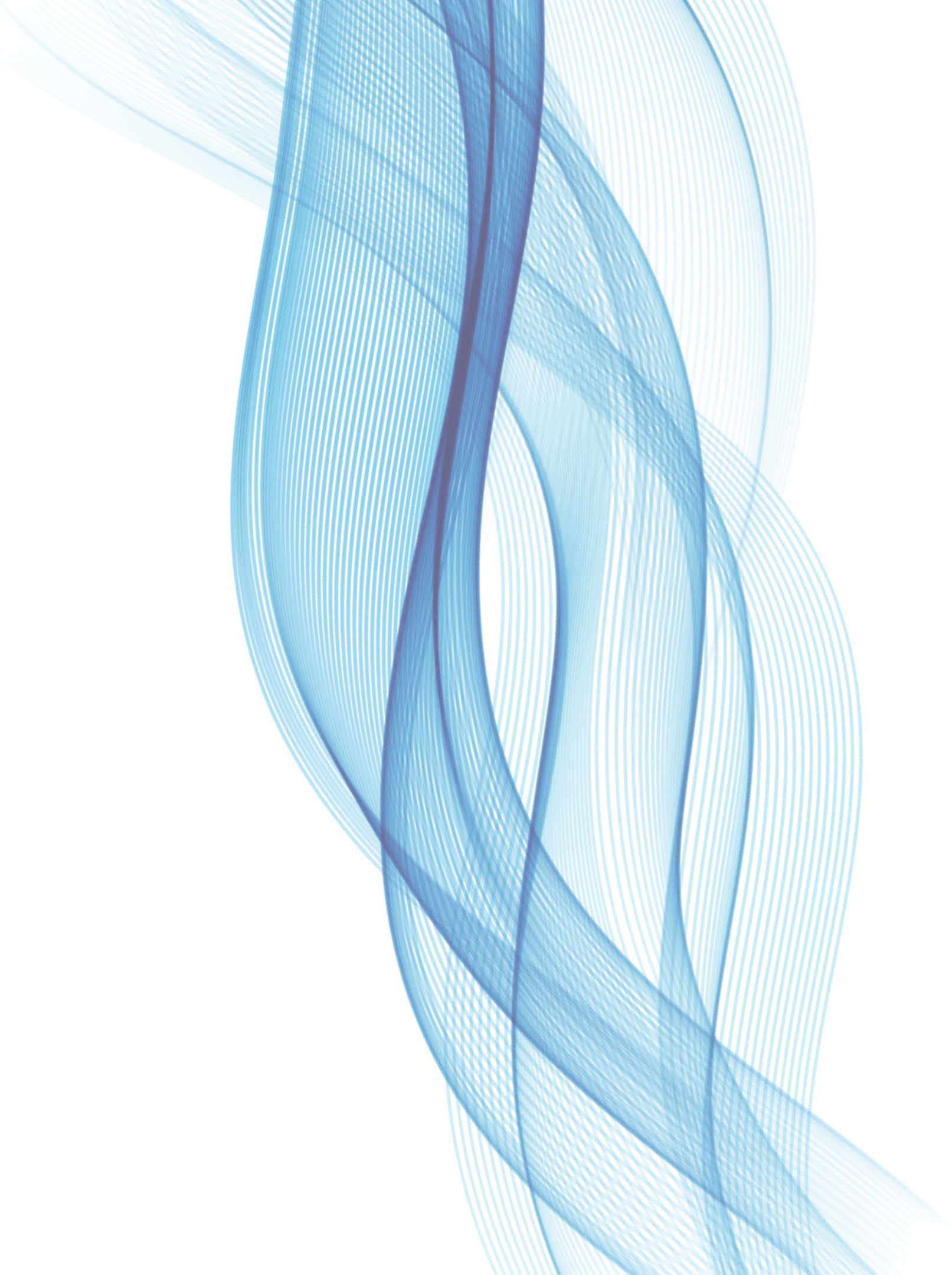


Conclusions

This study shows that students with social deprivation in Pangandaran District have low self-confidence. This is reflected in the low level of self-confidence possessed by most students with social deprivation in Pangandaran District

Recommendation

Conducting a comparative study between students with social deprivation in Pangandaran Regency and other areas to understand the differences in factors that influence their self-confidence.



Thank You