

Conference Guidelines

The 2nd

Bandung International Conference of Guidance and Counseling

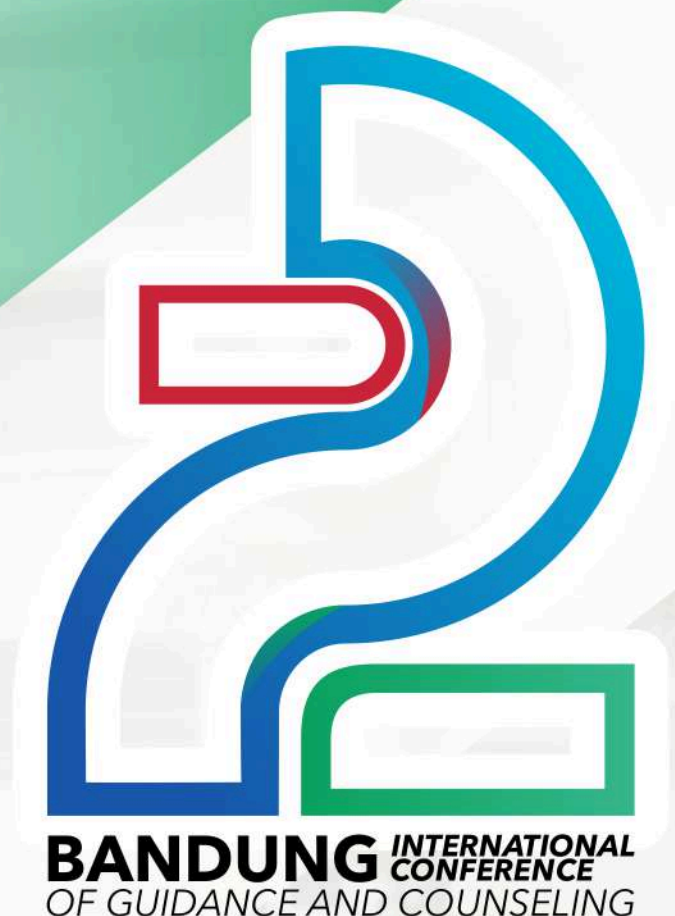
Universitas Pendidikan Indonesia, Bandung, Indonesia
August 14-15, 2024

Aligning ” Technologies with Human Values:

Issues and
Challenges for
Guidance and
Counseling in Global
Context

organized by
BICGC Committees

2024



Conference Guidelines

as part of publication of

The 2nd Bandung International Conference of Guidance and Counseling

Universitas Pendidikan Indonesia, Bandung, Indonesia
August 14-15, 2024

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Universitas Pendidikan Indonesia

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Foreword

It is with great pleasure that we welcome you to **the 2nd Bandung International Conference of Guidance and Counseling** in 2024. This conference brings together thought **leaders, professionals, and enthusiasts from diverse fields** to share insights, foster collaboration, and explore new horizons in **Aligning Technologies with Human Values in frame Issues and Challenges in Guidance and Counseling**.

In a world that is rapidly evolving, the exchange of ideas and knowledge has never been more crucial. This guidebook is designed to help you navigate the conference, offering detailed information about the schedule, speakers, sessions, and networking opportunities. Whether you are here to **gain fresh perspectives, expand your professional network, or contribute to the discussions**, we hope this guide serves as a valuable resource throughout your experience.

We are confident that the presentations, workshops, and discussions will inspire and challenge you. We encourage you to take full advantage of the opportunities to engage with fellow attendees, explore innovative ideas, and contribute your own expertise.

On behalf of the organizing committee, we thank you for your participation and wish you a productive and enriching experience at the 2nd Bandung International Conference of Guidance and Counseling.

Warm regards,

Rector of Universitas Pendidikan Indonesia
Head of Guidance and Counseling Study Program
Committees of The 2nd BICGC

About

The 2nd BICGC is an **international seminar** that can be used as a forum for academics, practitioners, and researchers to discuss and exchange ideas on **how technology can be used and integrated** harmoniously, ethically and effectively **with human values in the field of Guidance and Counseling.**

The 2nd Bandung International Conference of Guidance and Counseling with **the theme,**

"Aligning Technologies with Human Values: Issues and Challenges for Guidance and Counseling in Global Context"

The 2nd BICGC aims to advance the practice of guidance and counseling that is **responsive, adaptive, and humane in the midst of current global technological developments.**

The 2nd BICGC can be an opportunity to create a significant **POSITIVE IMPACT** on individuals and society welfare through responsible use of technology, for Guidance and Counseling.

Focus & Scope

GUIDANCE AND COUNSELING FOR DIVERSITY AND GLOBAL ADAPTATION IN DIGITAL ERA

INNOVATIVE CAREER GUIDANCE: ALIGNING CHOICES WITH INDIVIDUAL ORIENTATIONS

ENHANCING 4C SKILLS OF COUNSELORS IN DISRUPTIVE TIMES

FLOURISHING TEACHER CAPACITY FOR STUDENT WELLBEING

ADVENTURE-BASED COUNSELING TO DEVELOP RESILIENCE

ADAPTING COUNSELING TO ONGOING TECHNOLOGICAL ADVANCES

USING TECHNOLOGY FOR CRISIS COUNSELING IN TRAUMATIC SITUATIONS

COUNSELORS' ROLE IN IMPROVING STUDENTS' DIGITAL WELLBEING IN 5.0 ERA

Activity Rundown

WEDNESDAY, AUGUST 14, 2024

in Indonesia Time (GMT +7)

Time	Activity
7.00 - 7.45 am	Registration Nusantara Dance
7.45 - 7.50 am	Opening
7.50 - 8.00 am	National Anthem and Mars UPI
8.00 - 8.05 am	Reciting Holy Quran
8.05 - 8.15 am	Report of Activity
8.15 - 8.55 am	Opening remarks and welcoming speech
08.55 - 09.10 am	Bagurau Dance
09.10 - 09.20 am	Coffee Break
09.20 - 10.20 am	Keynote Speaker
10.20 am - 12.00 pm	Talkshow
12.00 - 12.05 pm	Closing of Conference
12.05 - 1.05 pm	BREAK
1.05 - 3.05 pm	ABKIN Congress
1.05 - 3.05 pm	Workshop
3.05 - 3.10 pm	Closing of Workshop

THURSDAY, AUGUST 15, 2024

in Indonesia Time (GMT +7)

Time	Activity
08.00 - 09.30 am	Registration
10.00 am - 12.00 pm	Oral Presentation

Guide for Participant

Respectful Interaction

Engage with fellow participants, speakers, and panelists with respect and professionalism

Punctuality

Arrive or log in at least 15 minutes before the start of each session. Late arrivals can disrupt the flow of the presentation and may miss important information.

Active Participation

Engage with the content by asking questions and contributing to discussions, but ensure your contributions are relevant and respectful.

Device Usage

Keep mobile phones on silent mode. If you need to take a call or send messages, do so quietly and discreetly.

Virtual Guidelines

- 01 Ensure your internet connection, audio, and video equipment are functioning properly before the session starts.
- 02 Keep your microphone muted when not speaking to minimize background noise. Turn on your video if the session format requires it.
- 03 Use the chat and Q&A features constructively. Avoid spamming or off-topic discussions. Follow the moderator's instructions for submitting questions.

Guide for Participant

Virtual Guidelines

- 01 Participants who will get a certificate are participants who take part in a series of webinar from start to finish
- 02 It is expected that participants can join at 07.45 WIB
- 03 Participants must change the username Zoom as shown below:
Participant_Full Name (as registered on the website).
Example: Participant_Dewi Sartika
- 04 Participants are required to switch on the camera during the event unless there are technical problems
- 05 Use the virtual background that has been set.
- 06 During the webinar, participants are not allowed to activate the microphone unless they are allowed to turn it on.
- 06 For participants who want to ask questions, they can ask questions during the question-and-answer session with the following conditions.

Guide for **Presenter**

Preparation

Check details such as session time, format, and technical requirements.

Prepare Your Slides

Ensure your presentation slides are clear, well-organized, and free of errors. Follow any provided formatting guidelines.

Arrival Time

Arrive at the venue or log in to the virtual platform at least 30 minutes before your session begins to set up and address any technical issues.

Contact Information

Have contact details for the session moderator or technical support team in case you encounter issues.

Slide Upload

If required, upload your presentation slides to the conference system or provide them to the session coordinator before the session starts.

During Presentation

- 01 Dress appropriately and maintain a professional demeanor. Speak clearly and confidently.
- 02 Interact with your audience by making eye contact and using engaging visuals. Encourage questions and feedback as time allows.
- 03 Adhere to the time limit for your presentation. Keep track of time to ensure you cover all key points without rushing.
- 04 If you do not understand a question, ask for clarification rather than guessing or providing incorrect information.

Guide for **Presenter**

Respectful Engagement

Address all audience members with respect and professionalism. Avoid dismissive or confrontational responses.

Follow-Up

If there are questions you cannot answer on the spot, offer to follow up after the session or direct attendees to relevant resources.

After Presentation

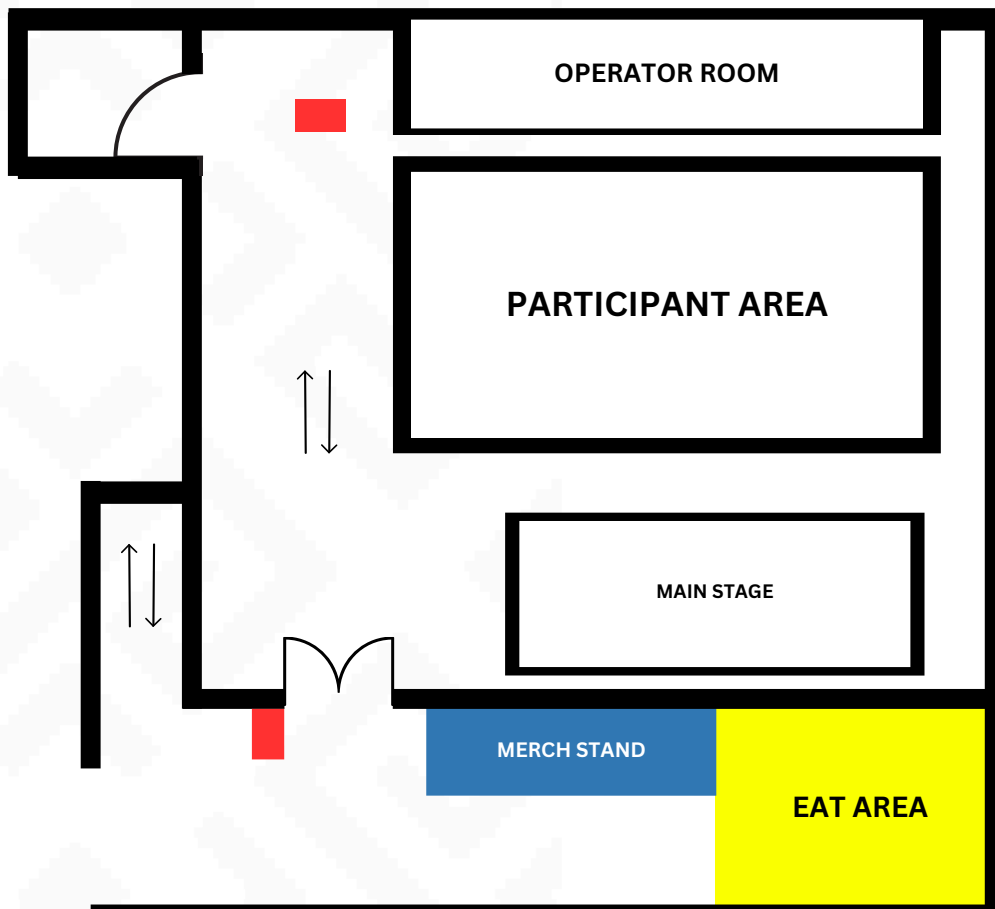
- 01 If feedback forms or surveys are provided, complete them to help improve future sessions and presentations.
- 02 Take the opportunity to network with attendees interested in your research. Exchange contact information for future collaboration or discussions
- 03 Adhere to the time limit for your presentation. Keep track of time to ensure you cover all key points without rushing.

Venue Maps

SOURCE:
x.com/bemremaupi



CONFERENCE VENUE:
AUDITORIUM JICA FPMIPA



 : Information Center

Journal List

INDEXED PUBLISHING



Publishing in
Proceeding

indexed
Google Scholar



Publishing for
Selected Papers

**Publication in indexed journal additional cost*

COLLABORATING JOURNAL

 International Journal of Research in Counseling and Education IJRCE	 BISMA The Journal Of Counseling Universitas Pendidikan Ganesha	 KONSELI Jurnal Bimbingan dan konseling
 Bulletin of Counseling and Psychotherapy	 jibkr Journal Bimbingan & Konseling Ar-Rahman	 ISLAMIC COUNSELING Jurnal Bimbingan dan Konseling Islam
 Counsellia JURNAL BIMBINGAN DAN KONSELING	 ACADEMIC JOURNAL OF PSYCHOLOGY AND COUNSELING	 INDONESIAN JOURNAL OF LEARNING EDUCATION AND COUNSELING
 Mitra Ash-Shibyan Jurnal Pendidikan dan Konseling	 GUIDENA Journal of Guidance and Counseling, Psychology, and Education	 g-Couns G-COUNS: JURNAL BIMBINGAN DAN KONSELING UNIVERSITAS PONTIYOYAKARTA
 IJAGC INTERNATIONAL JOURNAL OF APPLIED GUIDANCE AND COUNSELING	 Couns-Edu The International Journal of Counseling and Education	

Oral Presentation Schedule

ROOM 1

Scope: Guidance and Counseling for Diversity and Global Adaptation in Digital Era

No	Name	Institution	Title	Time
1	Naila Rumaisha Aqra	Universitas Pendidikan Indonesia	Multicultural Guidance For Diversity And Global Adaption In Digital Era	08:00-08:15
2	Indra Bangkit Komara, Dody Hartanto, Muya Barida, Hardi Santosa, Wahyu Nanda Eka Saputra	Universitas Ahmad Dahlan	Problem Solving Technique Based On Trisilas Culture To Improve Self-Regulated Learning For Students In The Digital Era	08:15-08:30
3	Maulida Aulia Rahman, Siti Sinta, Siti Nur Ajijah	Institut Pendidikan Indonesia	Optimizing Guidance And Counseling Services To Address The Impact Of Gadget Use On Elementary School Students' Social Skills	08:30:08:45
4	Salsabilla Darmawan	Universitas Pendidikan Indonesia	Rasch Model Application On Conflict Resolution Abilities Instrument For Adolescent	08:45-09:00
5	Harun Al Azies, Hani Brilianti Rochamanto, Cindy Asli Pravesti, Fenny Fitriani	Universitas Dian Nuswantoro	Adapting Counseling with Technology: Evaluating the Bicarakan.id App Through User Review Analysis Using Machine Learning	09:00-09:15

ROOM 2

Scope: Innovative Career Guidance: Aligning Choices with Individual Orientations
Flourishing Teacher Capacity for Student Wellbeing

No	Name	Institution	Title	Time
1	Syifa Mudrikah	Universitas Pendidikan Indonesia	The Relationship Between Optimism And Psychological Well-Being In Adults Experiencing A Quarter Life Crisis While Job-Seeking: A Literature Review	08:00-08:15
2	Rika Mia Raudotussolehah	Universitas Pendidikan Indonesia	Urgency of Career Guidance in Non-formal Education Units Package C Equality Education Program	08:15-08:30
3	Silvia Agustina, Mamat Supriatna	Universitas Pendidikan Indonesia	Literature Review of Life Design Career Interventions for Adolescents: Implications for Guidance and Counseling Services	08:30:08:45

Oral Presentation Schedule

ROOM 2

Scope: Innovative Career Guidance: Aligning Choices with Individual Orientations
Flourishing Teacher Capacity for Student Wellbeing

No	Name	Institution	Title	Time
4	Yuni Nur Rohman, Dr. Anne Hafina Adiwinata, M.Pd.	Universitas Pendidikan Indonesia	Cognitive Flexibility in The Career Context: A Bibliometric Analysis	08:45-09:00
5	Irfan Fauzi, Syamsu Yusuf	Universitas Pendidikan Indonesia	Individual Counseling Using Cognitive Behavior Therapy (CBT) in Students Who have Problems with Absenteeism in Elementary School	09:00-09:15
6	Aditia Kharisma Meliala, Ilfiandra	Universitas Pendidikan Indonesia	Philosophical Eudaimonia and Hedonia as Two Concepts and Definitions of well-being and their implications in Guidance and Counselling	09:00-09:30

ROOM 3

Scope: Flourishing Teacher Capacity for Student Wellbeing

No	Name	Institution	Title	Time
1	Wiwit Kanti	Universitas Pendidikan Indonesia	The Key Role of Teachers in Creating a Prosperous School Environment for High School and Vocational School Students : Marriage Readiness Through Online Group Guidance	08:00-08:15
2	Humairah Azzahrah, Nandang Rusmana	Universitas Pendidikan Indonesia	Analyzing the Need for a Peer Support Model to Enhance Generation Z's Subjective Well-being	08:15-08:30
3	Faraz Maulana, Nandang Budiman, Sudaryat Nurdin Akhmad	Universitas Pendidikan Indonesia	The Development and Validation of Curiosity Instrument: Rasch Model Analysis	08:30:08:45
4	Hasna Fathinah Muhtadi, Syamsu Yusuf	Universitas Pendidikan Indonesia	Prolonged Grief Disorder in Adolescents: Psychological Impact and the Role of Counselors in Supporting the Well-Being of Grieving Students	08:45-09:00

Oral Presentation Schedule

ROOM 3

Scope: Flourishing Teacher Capacity for Student Wellbeing

No	Name	Institution	Title	Time
5	Nia Anggara, Yaya Sunarya	Universitas Pendidikan Indonesia	Interpersonal Relationships Profile of X Graders of SMK YWKA Palembang	09:00-09:15
6	Nuraini Hasna Hamidah	Universitas Pendidikan Indonesia	Group Guidance Design for Self-Disclosure Development of Junior High School Students in Bandung City	09:00-09:30

ROOM 4

Scope: Flourishing Teacher Capacity for Student Wellbeing

Adventure-Based Counseling to Develop Resilience

Counselors' Role in Improving Students' Digital Wellbeing in 5.0 Era

No	Name	Institution	Title	Time
1	Tri Lestari	Universitas Pendidikan Indonesia	Self-Confidence of Students with Social Deprivation in Pangandaran District	08:00-08:15
2	Shinta Mecha Lestari	Universitas Pendidikan Indonesia	Profile Self-Esteem of Bullying Victim Students at MTSN 05 Kaur Bengkulu Selatan	08:15-08:30
3	Salsabila Farah Diba, Yusi Riksa Yustiana	Universitas Pendidikan Indonesia	Analysis of the Academic Resilience Profile of Man Luwu Suli Students, South Sulawesi	08:30:08:45
4	Silmi Hafiyani	Universitas Pendidikan Indonesia	The Characteristic Nonviolence of Vocational High School Students in SMKN 10 Bandung and its Implementation on Guidance and Counseling	08:45-09:00
5	Rikza Fadhilah, Setiawati	Universitas Pendidikan Indonesia	The Role Of Self-Regulation For College Students Who Experience Social Media Addiction : A Literature Review	09:00-09:15
6	Ummah Karimah, Mochamad Daffa Akmal, Adlan Fauzi Lubis	Universitas Muhammadiyah Jakarta	Guidance and Counseling Teacher and Boarding Schools: Efforts to Increase Santri Resilience in the Digital Era 5.0	09:15-09:30

Oral Presentation Schedule

ROOM 5

Scope: Counselors' Role in Improving Students' Digital Wellbeing in 5.0 Era
Using Technology for Crisis Counseling in Traumatic Situations
Flourishing Teacher Capacity for Student Wellbeing

No	Name	Institution	Title	Time
1	Restu Afdal Ramadhan, M. Solehuddin	Universitas Pendidikan Indonesia	Adaptation And Validation Of Self-Compassion Scale For Youth Among Senior High School Students On The Coastal Areas In Sukabumi Distric, Indonesia	08:00-08:15
2	Siti Rohimah	Universitas Pendidikan Indonesia	Self-Management Techniques to Improve Students' Digital Wellbeing	08:15-08:30
3	Azka Dhianti Putri, Setiawati, Sudaryat Nurdin Akhmad	Universitas Pendidikan Indonesia	Development and Validation of the Growth Mindset Scale Among High School Students Using A Rasch Model Approach	08:30:08:45
4	Berlima Pasaribu , Anne Hafina Adiwinata	Universitas Pendidikan Indonesia	Technology Access in Crisis Counselling Services: Facilitating the Recovery of Students with Traumatic Experiences	08:45-09:00
5	Salwa Almaliyah, Ahman	Universitas Pendidikan Indonesia	Adolescent Optimism Attitude Profile and Its Implications for Guidance and Counseling Services	09:00-09:15
6	Ismail Fakhurrozi	Universitas Pendidikan Indonesia	Bibliotherapy as a Social-Emotional Learning Strategy to Improve Students' Sense of Empathy	09:15-09:30

Acknowledgement

We are deeply grateful to all those who have contributed to the success of the 2nd BICGC. This event would not have been possible without the unwavering support, dedication, and hard work of numerous individuals and organizations.

Foremost, we extend our heartfelt thanks to our esteemed presenters. Your willingness to share your knowledge, insights, and expertise is what makes this conference a valuable and enriching experience for all participants. We are honored to have such distinguished professionals and scholars contributing to our program.

Thank you to everyone involved.
We look forward to a successful and memorable conference

Sincerely,
Committees of The 2nd BICGC