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GUIDELINES

1st Bandung international Conference on Guidance and Counseling (BICGC)

“Global Trends in Multicultural Guidance and Counseling for Student Wellness”

Bandung, 12 December 2023

Organized by



Guidance and Counseling Study Program
Faculty of Educational Sciences
Universitas Pendidikan Indonesia

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Bandung International Conference on Guidance and Counseling (BICGC) 2023

Theme: "Global Trends in Multicultural Guidance and Counseling for Student Wellness"

Bandung International Conference on Guidance and Counseling (BICGC) 2023 is a major event in the series of activities of the 59th Anniversary of the Guidance and Counselling Study Program, Universitas Pendidikan Indonesia. The conference will bring together professionals, researchers, and practitioners in the field of guidance and counseling to explore and discuss global trends and best practices in providing multicultural and diverse guidance and counseling services with a focus on improving student wellness.

This theme underscores the importance of multiculturalism in counseling. This suggests that the conference will address the challenges and opportunities related to providing guidance and counseling to individuals from different cultural backgrounds. The term "global trends" indicates that the conference has an international focus.

Participants can share insights and experiences from different parts of the world, offering a global perspective on guidance and counseling and student wellness. The conference will feature presentations on research findings and practical strategies. Researchers and practitioners can present the latest findings in the field, experiences, and case studies related to multicultural guidance and counseling for student wellness.







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SCOPE AND REVIEWER



Dr. Nandang Budiman, M. Si.

Cultural diversity in social and educational contexts at local, national, and global levels



Prof. Dr. Syamsu Yusuf LN, M. Pd.

Empowering Wellness: Navigating the Path to Mental and Emotional Well-being Through Guidance and Counselling



Dr. Ilfiandra, M. Pd.

Curriculum for Wellness



Prof. Dr. Uman Suherman AS, M. Pd.

Collaborative Excellence: Perspectives on Interpersonal Cooperation in Guidance and Counselling for Student Wellness



Prof. Dr. Ahman, M. Pd

Transformative Strategies: Exploring Innovations and Technologies in Guidance and Counselling for Student Wellness



Prof. Dr. Nandang Rusmana, M. Pd.

Post-Traumatic Growth as Approaching to Develop Student Wellness



Dr. Mamat Supriatna, M. Pd.

Navigating Careers in Global Guidance and Counselling: Embracing Trends for Student Wellness



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SCHEDULE OF BICGC 2023

NO	TIME	ACTIVITY
1	07.15-07.45	Registration
2	07.45 - 07.50	Opening
3	07.50 - 07.55	National Anthem 'Indonesia Raya'
4	07.55 - 08.00	Prayer Recitation
5	08.00 - 08.10	Welcome Speech from Rector Universitas Pendidikan Indonesia
6	08.10 - 08.15	Indonesia Traditional Dance
7	08.15 - 08.20	Event Transition
8	08.20 - 08.55	Keynote Speaker
9	09.00 - 09.30	Invited Speaker I



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SCHEDULE OF BICGC 2023

NO	TIME	ACTIVITY
10	09.30 – 10.00	Invited Speaker II
11	10.00 – 10.15	Discussion Session 1
12	10.15 – 10.20	<i>Performance of Indonesia Traditional Songs</i>
13	10.20 – 10.50	<i>Invited Speaker III</i>
14	10.50 – 11.20	<i>Invited Speaker IV</i>
15	11.20 – 11.35	Discussion Session 2
16	11.35 – 11.45	Closing
17	11.45 - 13.00	Rest & Preparation Pararel Session
18	13.00 – 16.00	Pararel Session



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GUIDELINES FOR ALL PARTICIPANTS

PARTICIPANTS (WEBINAR SESSION)

1. Participants who will get a certificate are participants who take part in a series of webinars from start to finish.
2. It is expected that participants can join the Zoom meeting at 07.45 WIB.
3. Participants must change the username Zoom as shown below:
4. Participant_Full Name (as registered on the website). Example: ***Participant_Dewi Sartika***
5. Participants are required to switch on the camera during the event unless there are technical problems.
6. Use the virtual background that has been set.
7. During the webinar, participants are not allowed to activate the microphone unless they are allowed to turn it on.
8. For participants who want to ask questions, they can ask questions during the question-and-answer session with the following conditions:
 - Ask questions via Zoom chat.
 - State your full name and institution.
 - The moderator has the right to select participants who can ask questions directly (via mic).





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GUIDELINES FOR ALL PARTICIPANTS

PRESENTERS (PARALLEL SESSIONS)

PRE-SESSION

- Make sure your internet connection is good and your room is conducive for a good presentation.
- Please prepare your presentation media.
- Presentations must be oral and in English.

Get more information about the guidelines for all attendees, rundown, and also download the virtual background here:

<https://bicgc.upi.edu/2023/info/download>



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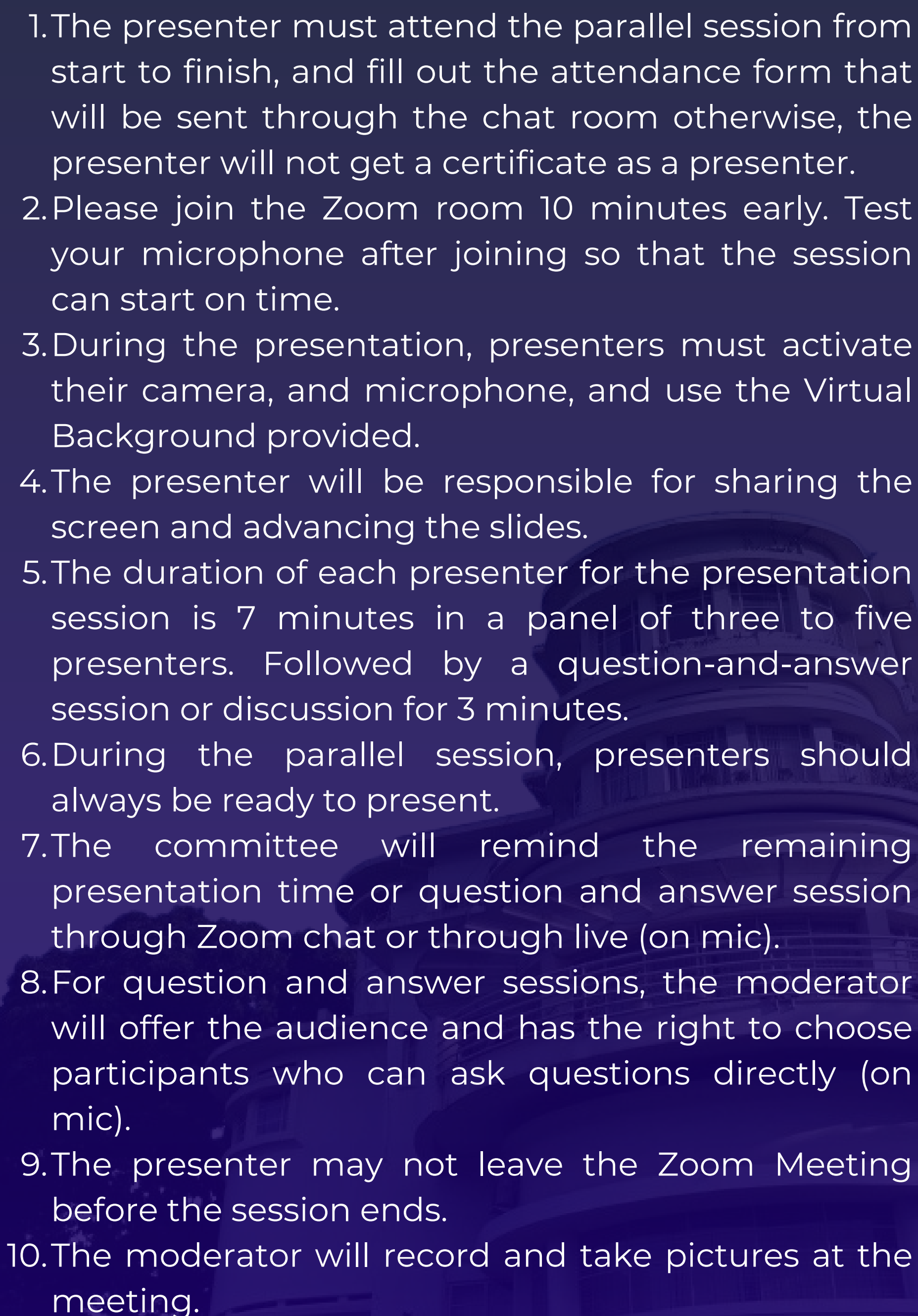
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DURING SESSIONS

- 
1. The presenter must attend the parallel session from start to finish, and fill out the attendance form that will be sent through the chat room otherwise, the presenter will not get a certificate as a presenter.
 2. Please join the Zoom room 10 minutes early. Test your microphone after joining so that the session can start on time.
 3. During the presentation, presenters must activate their camera, and microphone, and use the Virtual Background provided.
 4. The presenter will be responsible for sharing the screen and advancing the slides.
 5. The duration of each presenter for the presentation session is 7 minutes in a panel of three to five presenters. Followed by a question-and-answer session or discussion for 3 minutes.
 6. During the parallel session, presenters should always be ready to present.
 7. The committee will remind the remaining presentation time or question and answer session through Zoom chat or through live (on mic).
 8. For question and answer sessions, the moderator will offer the audience and has the right to choose participants who can ask questions directly (on mic).
 9. The presenter may not leave the Zoom Meeting before the session ends.
 10. The moderator will record and take pictures at the meeting.



ROOM 1. ONLINE

Andi Kiswanto	FACTORS INFLUENCING PROTEAN AND BOUNDARYLESS CAREERS: A SYSTEMATIC REVIEW
Irvan Handaka	VALIDATION OF THE PERSONAL RESPONSIBILITY SCALE: RASCH MODEL ANALYSIS
Wiwied Widiyanti	RASCH MODEL ANALYSIS OF SPIRITUAL WELL-BEING SCALE (SWBS) PALAOUTZIAN AND ELLISON IN INDONESIAN STUDENTS
Nurlaila Sahfitri Gajah	BIMBINGAN KELOMPOK DENGAN TEKNIK SOSIODRAMA UNTUK MENINGKATKAN REGULASI EMOSIONAL PESERTA DIDIK PELAKU CYBERBULLIES
Nurul Azkiyah	PROFILE OF POST TRAUMATIC STRESS DISORDER (PTSD) IN STUDENTS POST COVID-19
Yusef Abdul Aziz	REBT AS EFFORTS OF SCHOOL COUNSELORS TO IMPROVE STUDENT'S ANGER MANAGEMENT SKILLS
Silmi Hafiyani	EXPLORING THE IMPACT OF PEACE EDUCATION ON STUDENT WELL-BEING: A SYSTEMATIC LITERATURE REVIEW
Silmi Hafizha Tahashshani	CONCEPTUALIZATION AND ROLE OF SCHOOL COUNSELLOR IN ADOLESCENT PSYCHOLOGICAL WELL-BEING
Novi Sylvia	TRANSFORMATIVE COMPETENCIES IN THE BIG FIVE PERSONALITY TAXONOMY: LITERATURE REVIEW OF INDIVIDUAL DEVELOPMENT THROUGH GUIDANCE AND COUNSELING
Wuri Relistiani	DYNAMICS OF MATERNAL RESILIENCE WITH CHILDREN WITH SPECIAL NEEDS CONTEXT: A LITERATURE REVIEW STUDY
Yuni Raafika	DEVELOPING EMOTIONAL REGULATION IN ADOLESCENCE : A LITERATURE REVIEW
Novi Sylvia	GUIDANCE AND COUNSELING PLANNING IN SCHOOLS: LITERATURE REVIEW TOWARDS HOLISTIC-COMPREHENSIVE CURRICULUM
Kholifatul Amer Jannah	THE EFFECT OF PROBLEMATIC INTERNET USE IN EDUCATION: A STUDY LITERATURE REVIEW
Yuni Nur Rohman	MINDFULNESS IN ADOLESCENTS: WHAT IS THE MINDFULNESS OF ADOLESCENT IJSO PARTICIPANTS?
Uman Suherman	COMMUNICATION AND COLLABORATION STRATEGIES IN GLOBAL AND HOLISTIC GUIDANCE AND COUNSELING





ROOM 2. ON-SITE

Nur Azizah	GUIDANCE AND COUNSELING SERVICES FOR TEENAGE VICTIMS OF SEXUAL ABUSE
Mutiara Aqilla Tasya	THE URGENCY OF THE IMPOSTOR PHENOMENON IN EDUCATIONAL INSTITUTIONS
Popy Mayasari Afendy	MENTAL HEALTH LITERACY IN ADOLESCENTS: A SYSTEMATIC LITERATURE REVIEW
Muhammad Ridho Albari	PREVENTING NARCISSISM AMONG STUDENT FOR THEIR WELL-BEING
Nurrizki Shafira	INSTRUMENTS FOR MEASURING CAREER DECISION-MAKING SELF EFFICACY IN HIGH SCHOOL STUDENTS: A SYSTEMATIC LITERATURE REVIEW
Catur Octowibowo	ANALYSIS OF URGENCY CAREER PLANNING IN SENIOR HIGH SCHOOLS: LITERATURE REVIEW

ROOM 3. ON-SITE

Putri Angelina Ginting	THE EXISTENCE OF CAREER GUIDANCE AND COUNSELING IN THE ERA OF THE FOURTH INDUSTRIAL REVOLUTION (INDUSTRY 4.0)
Ferianti	THE ROLE OF PERSONAL GROWTH INITIATIVE IN STUDENTS LIVES AND IMPLICATIONS FOR EDUCATIONAL COUNSELOR
Elin Maulida Rahmawati	ACADEMIC ANXIETY AMONG COLLEGE STUDENTS REVIEWED FROM GENDER, AGE, AND ACADEMIC YEAR PERSPECTIVE
Nur Hidayah Yusuf	THE RELATIONSHIP BETWEEN PEER SUPPORT AND EMOTION REGULATION IN ADOLESCENTS
Tri Utami Rahmawati	DEVELOPING SELF-ESTEEM IN ADOLESCENTS: A LITERATURE REVIEW
Aditia Kharisma Meliala	URGENCY OF UNDERGRADUATE STUDENT RESILIENCE TO MENTAL HEALTH: A SYSTEMATIC LITERATURE REVIEW
Alias Sapri	URGENCY OF INVESTIGATING TRANSFORMATIVE STRATEGIES IN INNOVATIONS AND TECHNOLOGIES FOR STUDENT WELLNESS COUNSELING





ROOM 4. ON-SITE

Alief Budiyo	THE IMPORTANCE OF THE PERSONAL COMPETENCIES OF BK TEACHERS UNDERSTANDING ADOLESCENT BEHAVIOR
Lulu Noorkholisoh	VALIDITY AND RELIABILITY OF CREATIVITY TEST INSTRUMENTS FOR ELEMENTARY SCHOOL CHILDREN
Ridwan Gofur	RESILIENCE AND ASPIRATIONS: A STUDY ON COLLEGE STUDENT CAREER OPTIMISM IN THE POST-PANDEMIC ERA
Rindha Widyaningsih	DECREASING STRESS LEVELS IN THE ELDERLY: SUPPORTIVE ISLAMIC PSYCHOTHERAPY COUNSELING APPROACH
Khoirunnissa	GUIDANCE AND COUNSELING SERVICES AS EFFORTS TO ENHANCE AWARENESS IN AVOIDING CYBER DATING VIOLENCE (CDV) AMONG YOUNG ADULT
Eka Sakti Yudha	DESIGN OF ONLINE PSYCHOLOGIST ASSESSMENT (OPA) IN GUIDANCE AND COUNSELING PERSPECTIVE

ROOM 5. ON-SITE

Muhammad Rezza Septian	TOLERANCE PROFILE OF STUDENTS IN BANDUNG
Muhammad Nur Habibib	THE ROLE OF ACADEMIC BUOYANCY ON ACADEMIC ACHIEVEMENT IN HIGH SCHOOL STUDENTS AND ITS IMPLICATIONS FOR GUIDANCE AND COUNSELLING: SYSTEMATIC LITERATURE REVIEW
Muqaffi	SYSTEMATIC LITERATURE REVIEW: THE URGENCY OF IMPROVING SOFT SKILLS OF GUIDANCE AND COUNSELING TEACHERS IN RESPONDING TO 21ST CENTURY CHALLENGES
Tiara Iskandar Pratiwi	CAREER READINESS OF INDONESIAN STUDENT : EXPLORING VALIDITY AND RELIABILITY USING RASCH MODEL ANALYSIS
Ropinus Ginting	THE EFFECT OF FUNDING ON THE QUALITY OF GUIDANCE AND COUNSELING PROGRAMS IN SCHOOLS
Fika Ayu Gustiyani Putri	FAMILY ECONOMIC STATUS AND PARENTAL INVOLVEMENT: EDUCATING PARENTS USING SCHOOL-FAMILY PARTNERSHIPS FOR STUDENT SUCCESS IN SCHOOL CONTEXT
Ghaida Az Zahra Kusnadi	RASCH MODEL ANALYSIS: VALIDITY AND RELIABILITY OF BODY IMAGE INSTRUMENT FOR ADOLESCENT PRISONERS IN BANDUNG & JAKARTA, INDONESIA





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THANK YOU

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